

DPSA Executive Committee
September 17, 2019

Meeting called to order at 5: 16 p.m.

Committee Members Present: Hilary Hodgman- President, Andrew Richey- Vice President, Kristin, Grill– Treasurer, Lon Hanson, Vice Treasurer, Lisa Harold- Secretary

Non committee members present: Bonnie Jorgenson-Head of Schools, Tim Golden-Director of Business Services

MACS Request for Contribution toward legal fees for charter case

Requesting \$3 per student-\$3,600

Bring to the Board to make a contribution to donate half of this amount, \$1,800, which will be matched. (need a motion)

Designation of an Identified Official with Authority for Education Identity Access Management

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local education agency that uses the Education Identity Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties. The Director recommends the Board authorize Bonne Jorgenson, bonnie.jorgenson@duluthedison.com to act as the Identified Official with Authority (IOwA) for Duluth Public Schools Academy, 4020-07.

Need a motion to the board for this to be approved

MDE Accountability Reports for Duluth Public Schools Academy, North Star Academy and Raleigh Academy

Executive Committee reviewed the North Star (name of report, not of school) DPSA accountability report 2019

IQS Scorecard and Report 2018-19

Board Development and Personnel Committee reviewed Governance Section

Finance Committee reviewed Finance Section

Executive committee reviewed DPSA Score Card FY'19-tabulated,

DECS Annual Review 2019

School Improvement Goals/Q Comp Goals for 2019-20 MAP and MCA

Needs Board approval

School Wide MCA Goal:

NORTH STAR

___ The percentage of **North Star** students in grades **three through eight enrolled on October 1** who earn achievement levels of proficient or exceeds the standards on all MCA assessments in reading will go from 56.7 percent proficient or exceeds in 2019 to 61 percent in 2020.

___ The percentage of **North Star** students in grades **three through eight enrolled on October 1** who earn achievement levels of proficient or exceeds the standards on all MCA assessments in math will go from 53.9 percent proficient or exceeds in 2019 to 58 percent in 2020

RALEIGH

___ The percentage of **Raleigh** students in grades **three through five enrolled on October 1** who earn achievement levels of proficient or exceeds the standard on all MCA assessments in reading will go from 50.7 percent proficient or exceeds in 2019 to 55.7 percent in 2020.

___ The percentage of **Raleigh** students in grades **three through five enrolled on October 1** who earn achievement levels of proficient or exceeds the standard on all MCA assessments in math will go from 56.8 percent proficient in or exceeds in 2019 to 59.8 percent in 2020.

School Wide MAP Goal:

NORTH STAR

___ *The percentage of all students in grades three through eight at North Star Academy who come within the identified NWEA standard error of meeting or exceed individual RIT Growth Projection on the NWEA MAP in math will increase from 68.5 % in spring 2019 to 70.5 % by spring 2020.*

___ *The percentage of all students in grades three through eight at North Star Academy who come within the identified NWEA standard error of meeting or exceed individual RIT Growth Projection on the NWEA MAP in reading will increase from 70.6 % in spring 2019 to 72.6% by spring 2020.*

RALEIGH

___ *The percentage of all students in grades three through five at Raleigh who come within the identified NWEA standard error of meeting or exceed individual RIT Growth Projection on the NWEA MAP in math will increase from 67.4 % in spring 2019 to 69.4 % by spring 2020.*

___ The percentage of all students in grades three through five at Raleigh who come within the identified NWEA standard error of meeting or exceed individual RIT Growth Projection on the NWEA MAP in reading will increase from 61.9 % in spring 2019 to 65.9 % by spring 2020.

Proposed Revision Teacher Observation Process

Needs Board approval

Proposed revision: *One administrator: CHANGED FROM 2 observers to 1 observer for teachers who are proficient or exemplary*

- *Pre Conference will be via email utilizing Pre Conference form or predetermined lesson plan format. Administrator may ask for follow-up (written/revised lesson plan, answers to questions brought up in the pre-conference, etc.): CHANGED FROM in person to email.*

Meeting adjourned at 6:04 p.m.

Respectfully submitted,

Lisa Harold- Secretary