

DPSA Executive Committee
Tuesday, March 19, 2019

PRESENT: Hilary Hodgman, chair, Andrew Richey, vice-chair, Glenda Latour, secretary, Kristin Grill, treasurer, Lon Hansen, vice-treasurer

ADMINISTRATION: Bonnie Jorgenson, Head of Schools, Tim Golden, Business Services Director

Called to order at: 5:19 pm

2019-2020 Calendar and Beyond to Semesters

-- Will require IEP change related to progress reports so with approval now can begin to make that change.

We need to request approval for this due to IEP dates on student's reports and progress. Start date is a requirement for those IEP changes.

DECS Hall of Fame Selection Committee Recommendation:

Patty Milliken, Retired Art Teacher to be 2019 Hall of Fame Inductee. Patty Milliken was a former teacher, served as a former Board Member for two periods, was a lead teacher, and a great community member. She was nominated by staff and one former student. We need Board motion and approval to recognize Patty Milliken as a 2019 Hall of Fame Inductee. With a side note that her recognition ceremony will take event in the fall due to family related issues.

DECS Alumni Board:

Bonnie plans to utilize the induction of Patty Milliken to the Hall of Fame as an initial activity for alumni. She is collecting names of former students who might wish to be on the Board and will organize from there.

Minnesota Legislative Update:

HF 1162 and HF 195 in hearing today

Biggest item in the proposed bill is the reduction of local district reimbursement from 90 to 50% effective in FY21. Other changes seek an increase in initial funding, potential reduction in excess cost aid, and trimming of student eligibility

(c) For fiscal year 2015 and later, Special education aid paid to a resident district must be reduced by an amount equal to **FROM 90 TO 50 percent is initial proposal** of the unreimbursed cost of providing special education and services.

(3) the amount of general education revenue, excluding local optional revenue, plus local optional aid, and referendum equalization aid for the prior fiscal year attributable to pupils receiving special instruction and services outside the regular classroom for more than

FROM 60 to 62 percent of the school day is initial proposal for the portion of time the pupils receive special instruction and services outside of the regular classroom, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation.

This legislation could significantly impact school budget and costs per student receiving special education services. There is plenty discussion in the Legislature and we will continue thinking ahead as to what to do and how to be ready for any negative or positive effect on our school.

Adjourned: 5:45 pm.